

MATTER & ENERGY

UNIT 5

1

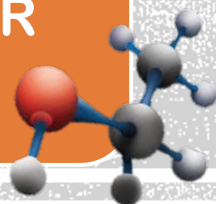
El Taller



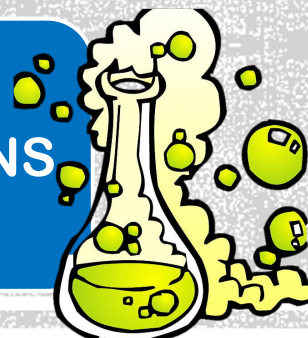
UNIT 5: MATTER & ENERGY

CONTENTS

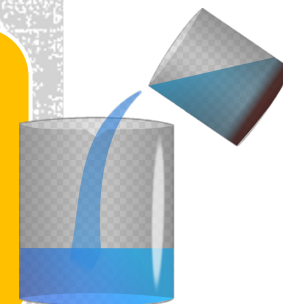
1. MATTER



2. REACTIONS



3. MIXTURES



4. ENERGY



5. LIGHT
ENERGY



2

INTRODUCTION

COMPLETE THE FOLLOWING ACTIVITIES
TO STAR THIS NEW UNIT:



1. EXPERIMENT:



CLICK HERE

a) Once it is finished. Press...

¡Terminado!

b) You want to “send”

¿Qué quieres hacer ahora?



Comprobar mis respuestas



Enviar mis respuestas a mi profesor/a

c) Write down your name...

Introduce tu nombre completo:

Curso/nivel: 4º

Asignatura: SCIENCE

Introduce el email o código clave de tu profesor/a:

mercedeshernandezferrandez@colegioeltaller.com

Introduce el email o código clave de tu profesor/a:

victoriaremirofranco@colegioeltaller.com

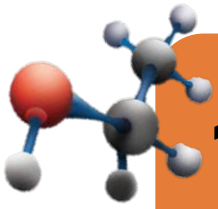
4ºA

4ºB

Your grade (4ºA-4ºB)

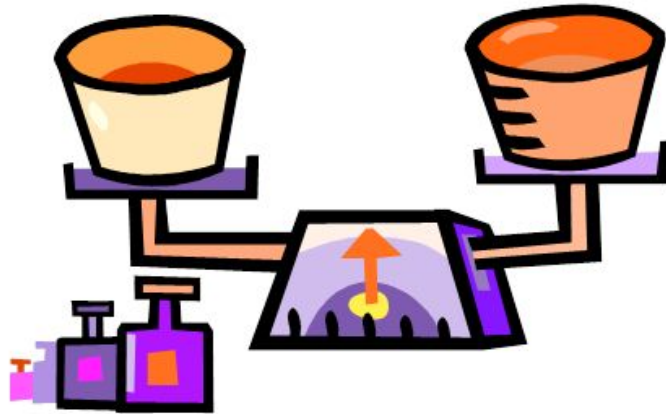
Your subject...

Your teacher's email...

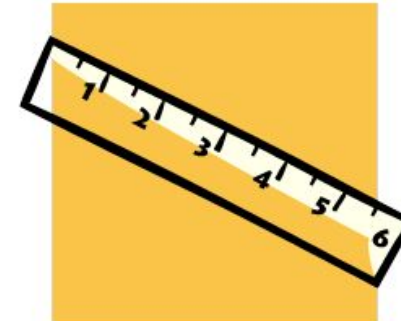


1. MATTER

- Anything that has a **mass** and a **volume**



MASS (g)
The amount
of matter.



VOLUME (ℓ)
The space that
matter takes up.

2. EXPERIMENT:

Mini Lab

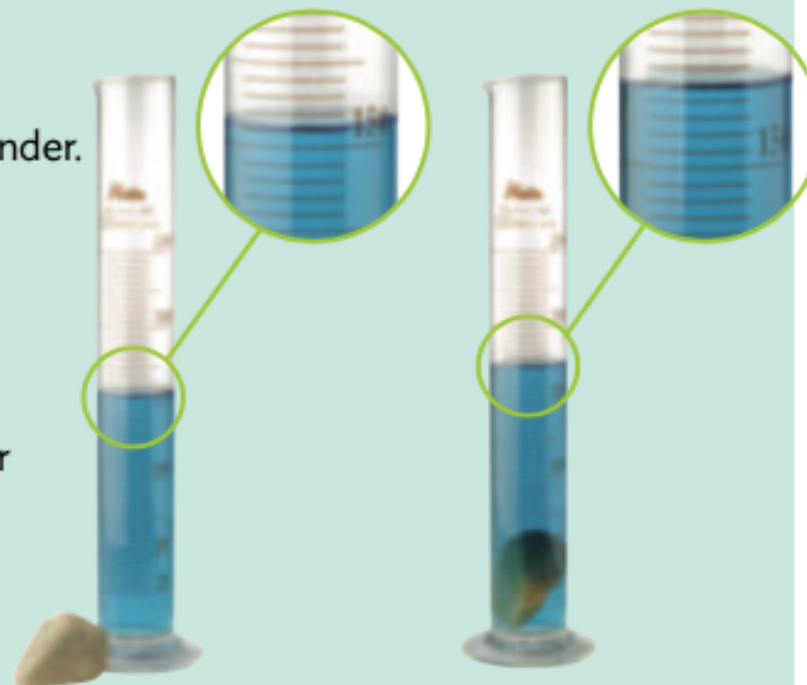
Measure the volume of a stone

You need

- a pen and paper
- a measuring cylinder
- a small stone
- water

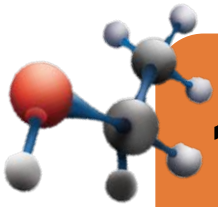
Do your experiment

- 1 Pour some water into the measuring cylinder. The cylinder should be only half full.
- 2 Measure the volume of the water.
- 3 Put the stone in the measuring cylinder. Measure the volume again.
- 4 Subtract the original volume of the water from the new volume of the water with the stone in it. This tells you the volume of the stone.
- 5 What is your result?



The **volume** of the **water** with the stone is 175 millilitres.

The **volume** of the **stone** is...



1. MATTER

DOES IT FLOAT OR SINK?

Some objects sink in water. Other objects float in water.

- Objects float when their density is lower than the density of the water.

FLOATING & SINKING

float

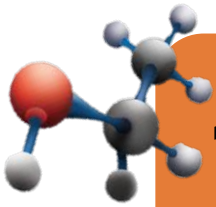
weight ↓

↑ force of water

sink

- Objects sink when their density is higher than the density of the water.

Buoyancy makes your body feel lighter in the swimming pool.



1. MATTER

DOES IT FLOAT OR SINK?

3. EXPERIMENT:

Predict

Will these objects sink or float in water?
Tell your partner.

table tennis ball coin pencil
plastic spoon metal ball cork

- Do the experiment. Fill a container with water. Carefully place each object on the surface of the water. Observe, then compare your predictions and the results with a partner.

The metal ball
will **sink** in water.



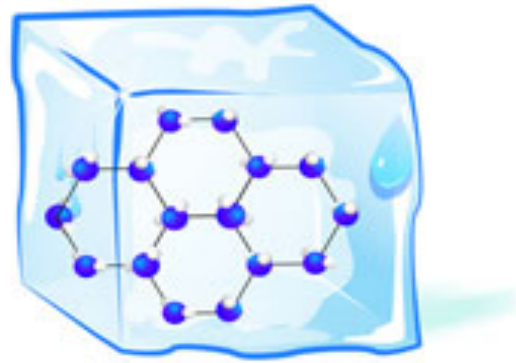
TAKE A PHOTO AND
SEND IT TO YOUR
TEACHER BY
CLASSDOJO.



STATES OF MATTER

There are three states of matter:

Solid



Solids have a fixed volume and a fixed shape.

Liquid

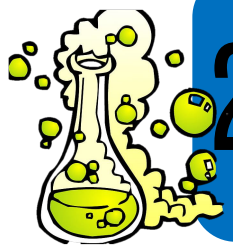


Liquids have a fixed volume, but take the shape of the container they are in.

Gas



Gases do not have a fixed volume or a fixed shape.



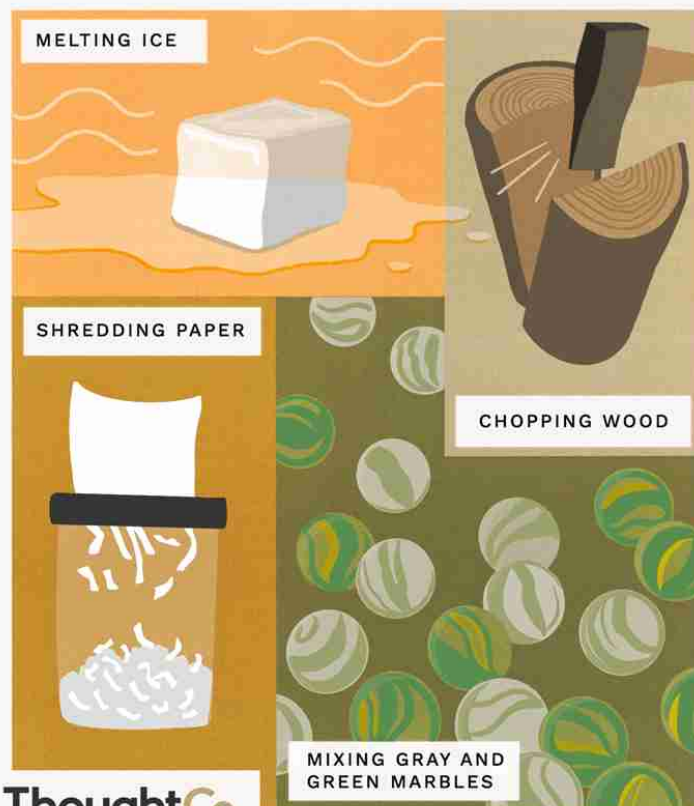
2. REACTIONS

PHYSICAL CHANGES

In a physical change, matter changes form but not chemical identity.

Water changes state. It can be a liquid, a solid or a gas, but it is always water.

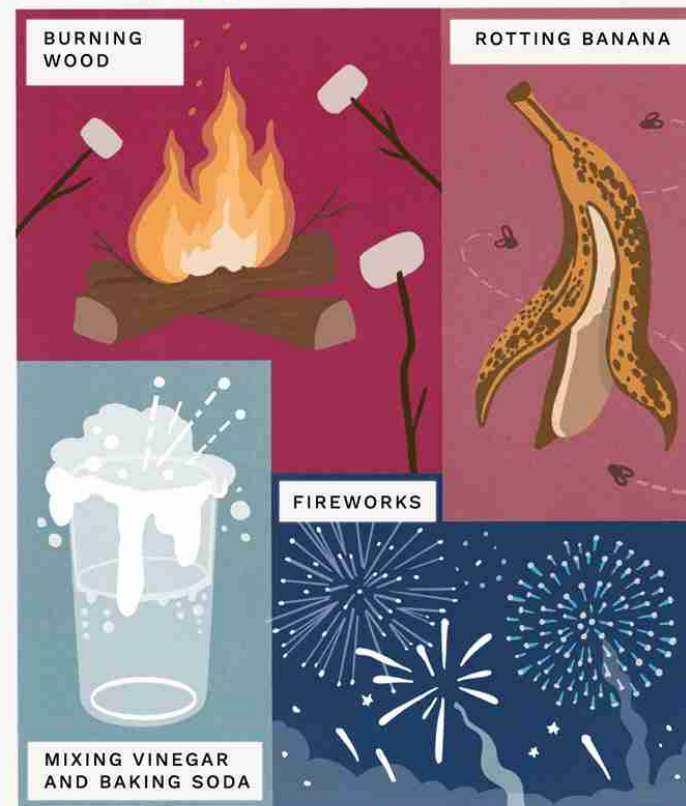
These changes are called physical changes because the substance stays the same.



ThoughtCo.

CHEMICAL CHANGES

In a chemical change, a chemical reaction occurs and new products are formed.



Chemical changes take place when a substance changes into one or more different substances.

When milk changes into yogurt, it is no longer milk. The original substance cannot be recovered.

2. REACTIONS

Physical Change

**The structure
DOESN'T change**



It can change...

the shape

the place

the state

the temperature

2. REACTIONS

Chemical Change

The matter is
changed **FOREVER**.

It can change...

When an
apple rots



When
iron rusts



When
wood
burns



When
milk
ferments



2. REACTIONS

AYUDA

QUIMICOS

Cuando se enciende una vela, cuando se quema el papel, cuando una estatua de bronce se pone verde, cuando la masa se transforma en pan... ocurren cambios químicos. En todos los casos nombrados anteriormente, se empieza con unas sustancias y éstas se transforman en otras sustancias diferentes



FISICOS

Cuando los materiales cambian de forma, se recortan, se estiran, se rayan... ocurre un cambio físico. El agua cuando cambia de estado, es decir, al congelarse se transforma en hielo, pero sigue siendo agua



2. REACTIONS

4. EXPERIMENT:



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Mini Lab

Melt and solidify substances

You need

- butter
- two tins
- wooden pegs
- ice cream
- a candle

Do your experiment

- 1 In groups, plan your experiment. You are going to melt and solidify butter and ice cream.
- 2 Be very careful with the flame! Discuss safety rules with the class. Watch your teacher do the experiment.
- 3 First, place each substance in a tin. Next, hold the tin over the flame with the wooden pegs. Then, remove the tin from the candle. Finally, leave the tin in a safe place until it cools.
- 4 Copy and complete the table in your notebook.



substance	state before heating	state after heating	state after cooling
butter	solid
ice cream

3. MIXTURES

Mixture

a combination of two or more pure substances in which each pure substance retains its individual chemical properties



AYUDA

Tipos de mezclas

• Mezclas Heterogéneas



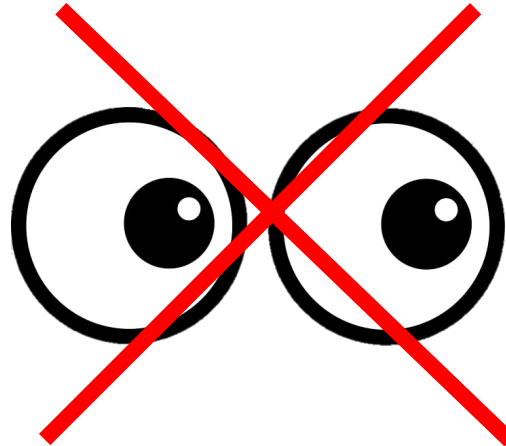
• Mezclas Homogéneas



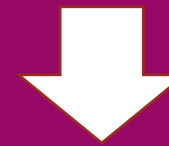
3. MIXTURES

1

Homogeneous mixtures



We CAN'T
see the
substances



SOLUTION

SOLUTE + SOLVENT

SOLUTE + SOLVENT

Water

Sugar

Sugar
solution

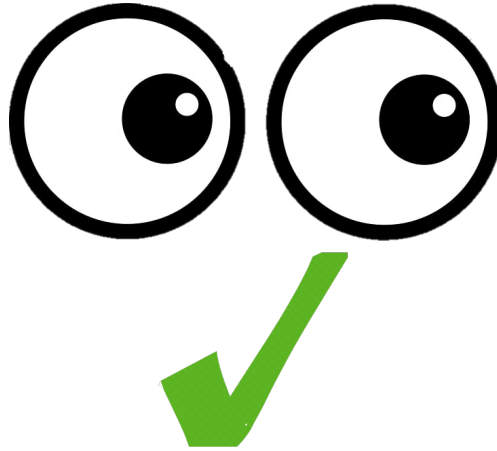
Dissolving of Sugar in Water

3. MIXTURES

We CAN see
the different
substances



THEY CAN'T
MIX



2

Heterogeneous mixtures



- Examples



Salad



Fruit salad



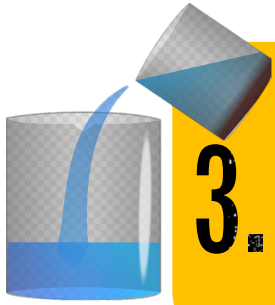
Paella



Milk and cereals



Chickpeas



3. MIXTURES

5. EXPERIMENT:



Mini Lab

Make a mixture

You need

- cornflour
- a dropper
- water
- a teaspoon
- a small transparent bowl
- a fork
- a cup

Do your experiment

- 1 Put a tablespoon of cornflour into the bowl.
- 2 Fill the cup with water. Use the dropper to add 20 drops of the water to the cornflour, one drop at a time.
- 3 Then, stir the cornflour with the fork.
- 4 Add more drops, one at a time. After every 20 drops, stir the cornflour with the fork again.



Analyse your results

- What happens when the water first touches the cornflour?
- What happens as you add more water?

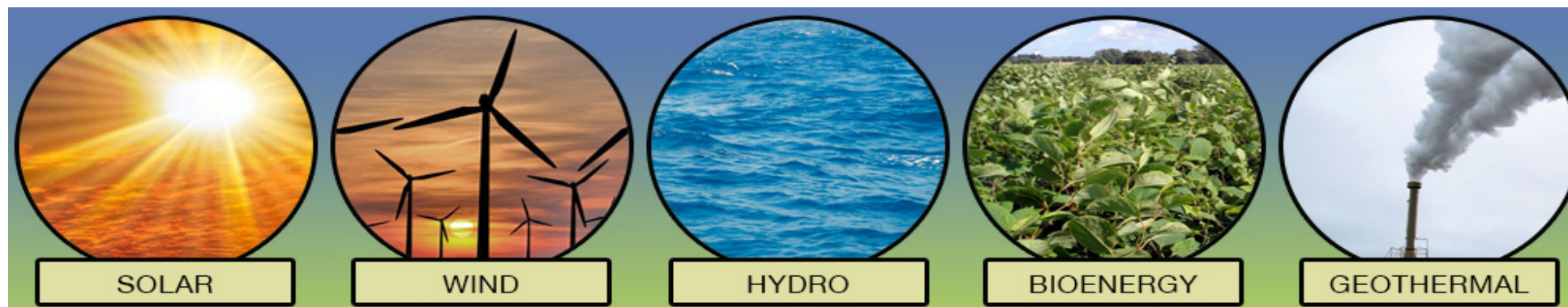
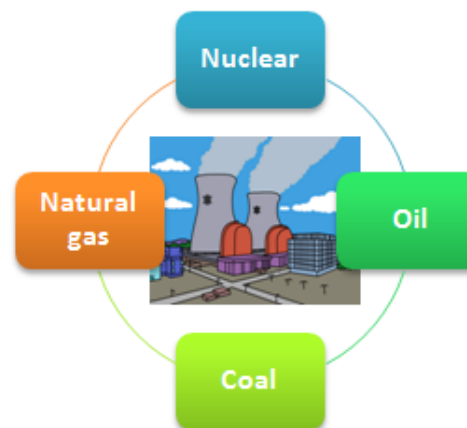
Write your conclusions

This type of mixture is a It is made from ... and
When water touches the cornflour it When we add more water

4. ENERGY

Energy Sources

- There are two forms of energy sources:
 1. Non-renewable energy sources.
 2. Renewable energy sources.



ENERGIA RENOVABLE Y NO RENOVABLE

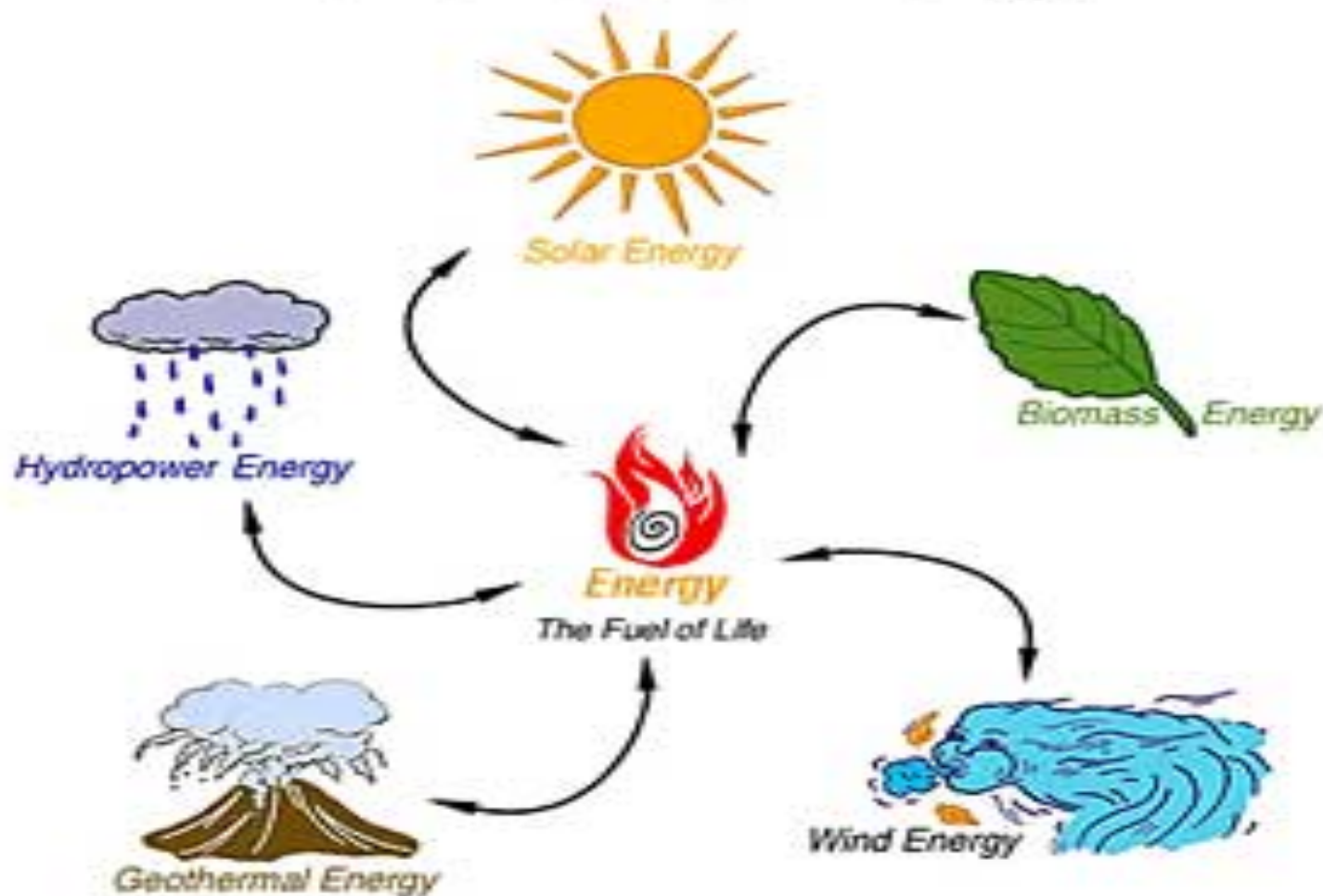
- Renovable:
- Placas solares, aerogeneradores, girasoles ...
- No renovables:
- Petróleo, carbón, gas natural ...



4. ENERGY

RENEWABLE ENERGY SOURCES, like energy from the Sun or the wind. They will never run out.

Renewable Energy

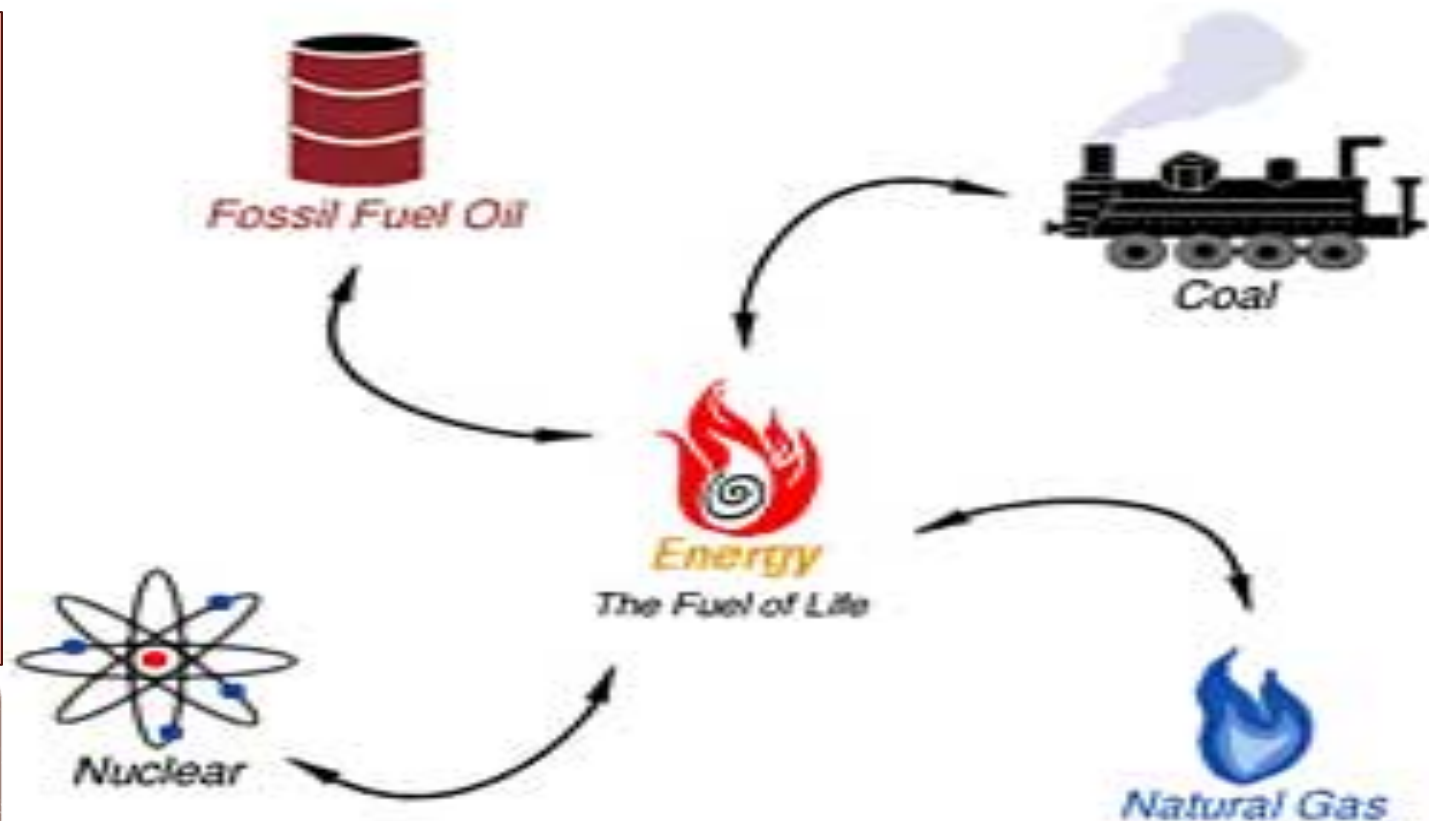


4. ENERGY

Non-Renewable Energy

NON-RENEWABLE ENERGY SOURCES are coal, petroleum, natural gas and nuclear fuels. They will run out one day. These sources cannot be replaced.

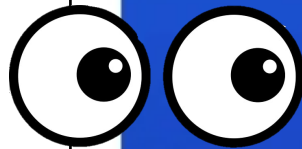
They are found
UNDER the ground.





5. LIGHT ENERGY

**LIGHT is
the form
of energy
that allows
us to SEE.**



5. LIGHT ENERGY

Natural Light

Natural light sources are those which are not man-made.



SUN



STARS



FIRE-FLY

**THEY COME
FROM THE
SUN**

5. LIGHT ENERGY

Artificial Light

Artificial light sources are man-made.
They include candles; lamps and matches



LAMP



MATCHES

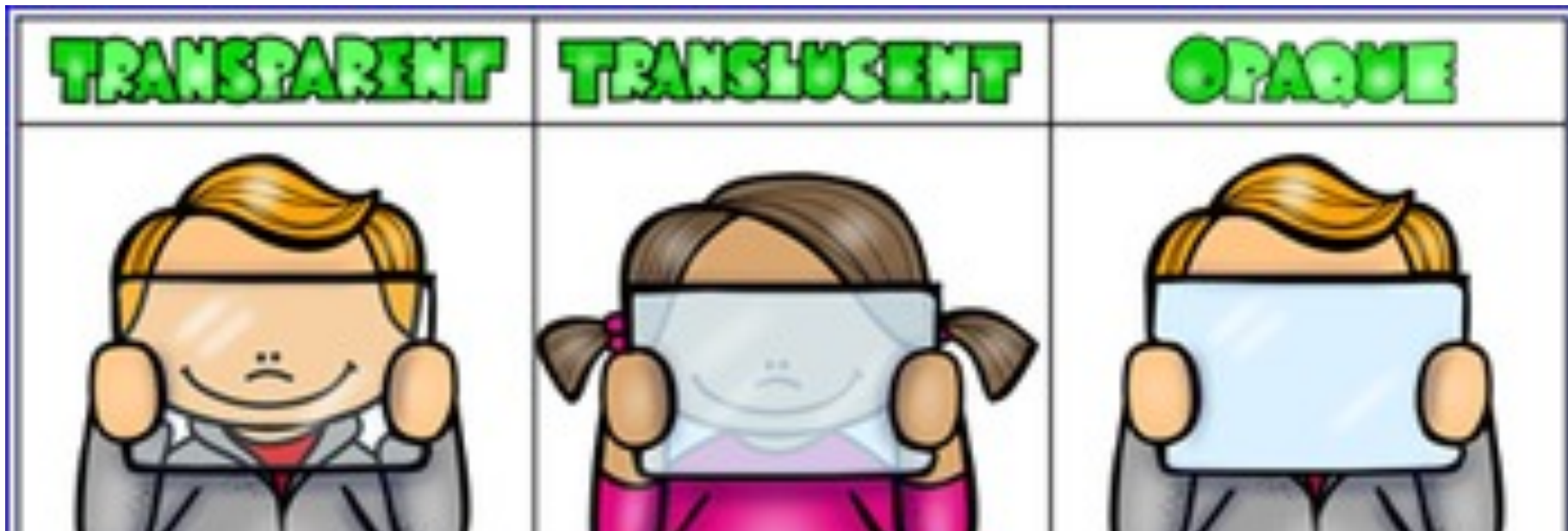


CANDLE

**THEY
CHANGE
ELECTRICAL
ENERGY
INTO LIGHT
ENERGY**

5. LIGHT ENERGY

LIGHT TRAVELS THROUGH DIFFERENT MATERIALS



Light passes easily through them.

Only some light passes through.

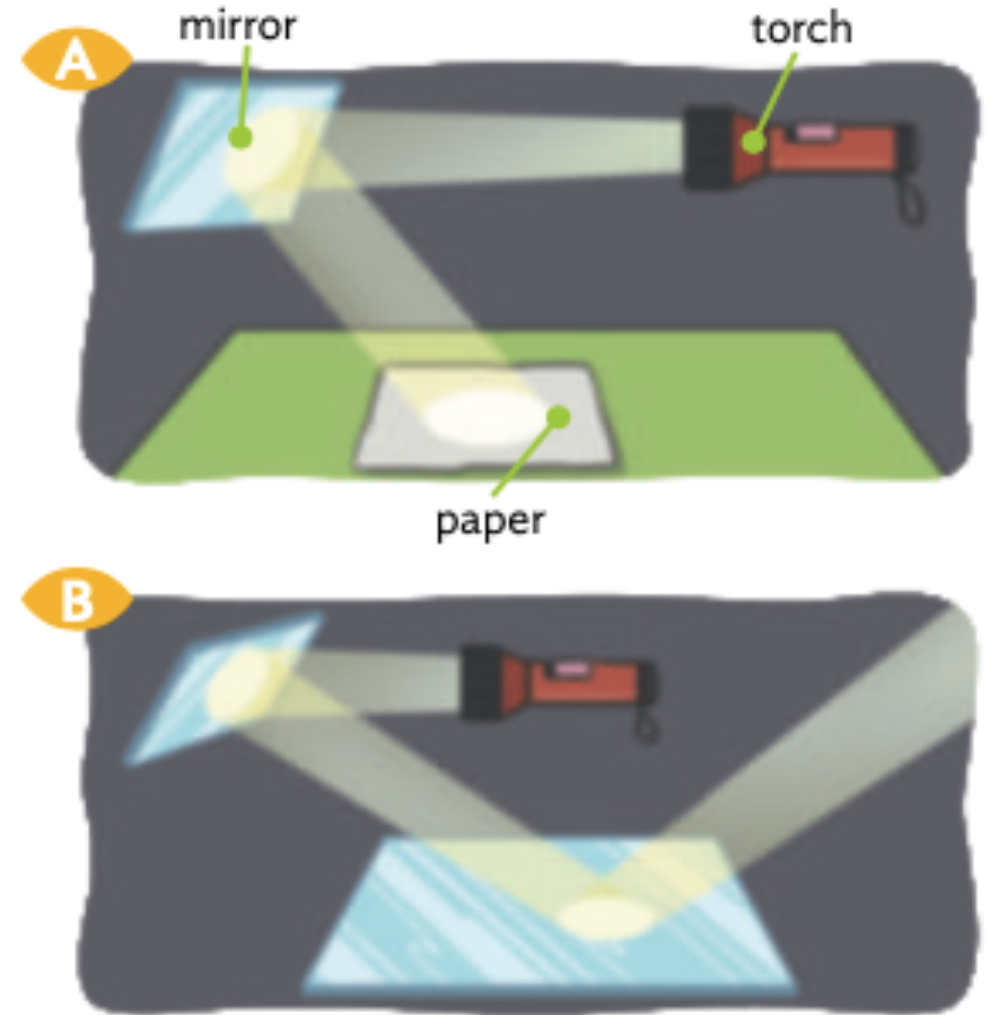
NO Light passes through them.

5. LIGHT ENERGY

6. EXPERIMENT:

Investigate light and mirrors.

- a. In a dark room, shine a torch onto a mirror. Where does the light beam go? Move the mirror a little. Does the light change direction?
- b. Use two mirrors. Can you bounce the light from one mirror to another mirror?
- c. Look at diagram A. Then copy and label diagram B in your notebook.



THE END